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## THE PHI DELTA KAPPAN

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### VOCATIONAL GUIDANCE

This number of THE PHI DELTA KAPPAN concludes the series of articles on the subject of recruiting capable young men for the teaching profession. The investigation conducted by our National President that resulted in those articles has — if we make use of the results — been a profitable one toward realizing our ideal of educational service. If, during the next thirty days, each reader of this publication would make it a point to talk to six or more high school senior boys or college freshmen or sophomores, setting forth the opportunity for educational service, and the pecuniary and other rewards awaiting men of thorough preparation, such leaven would certainly have a far-reaching effect toward motivating capable young men who are seeking to obtain a college education, but who have no notion as to what use they will make of it.

A. J. M.

## Question III

(Continued from page 7)

men imbued with the ideals of Phi Delta Kappa.

### TO INDUCE SYSTEMATIC AND THOROUGH PREPARATION:

#### FREQUENCIES

- A. Secure a fuller appreciation of the needs and means of thorough training.
  1. Give a more definite realization of present and future requirements. Practically this form of statement was made by..... 15
    - a. Give them a notion of the body of rapidly growing technical knowledge in the field ..... 6
    - b. Give them a chance to see the significance of typical unsolved research problems. 4
    - c. Disseminate data on requirements that may be collected by Phi Delta Kappa..... 2  
(Includes copies of National Magazine.)
    - d. Quote the professional requirements in taking university courses in some states ..... 2
    - e. Give data on promotion and salary scales that are on professional training.... 3
    - f. Make Phi Delta Kappa meetings more professional.....
  2. By giving work or financial aid (fellowships) to promote advanced graduate work in education ..... 2
  3. Give advice about taking particular courses in education... 4
- B. Improve the present means of training.
  1. Make a better differentiation of courses in education..... 2
  2. Make courses in education more substantial and practical..... 8
  3. Help put the college of education on a par with other professional schools in the university 8

It is evident to one reading all the replies that were made to the third question that some of our members — even those who were interested enough to fill out other parts of the questionnaire — have not done much thinking along this line. Twenty-eight who answered the first question gave no answer whatever to the third. Thirty-one who gave an answer to it gave only a single suggestion. Three said that boys should not be advised to take up a career in education under present conditions.